

Why Choose Saint Luke's College?

- Saint Luke's College, located in Kansas City, Mo., has a long history of nursing education. Since 1903 there have been more than 3,600 graduates from the nursing program. In 1991 the Bachelor of Science in Nursing (BSN) degree program was established; more than 600 students have graduated.
- Saint Luke's College is affiliated with Saint Luke's Hospital of Kansas City, an internationally known health care facility located on the Country Club Plaza. Saint Luke's College and Saint Luke's Hospital share a strong and positive reputation in health care and nursing education.
- Saint Luke's College is fully accredited by The Higher Learning Commission (HLC) and is a member of the North Central Association. The College is also accredited by the Commission on Collegiate Nursing Education (CCNE).
- Pass rates for Saint Luke's College graduates on the State Board Licensure Exam for RNs are consistently above the State and National averages.
- Graduates are highly sought and readily employed in a variety of nursing positions, not only in the Kansas City area, but also throughout the United States.
- General education courses are taken at an accredited college of the student's choice (freshman and sophomore years). Nursing courses are completed at Saint Luke's College (junior and senior years).
- 50-55 students are accepted to the nursing program each year. The total population for the College is approximately 110 students.
- The process for admission to the College is individualized and personalized, including an interview with a faculty member.
- Although most students attend the College full-time, a part-time program of study is available.
- Experienced faculty provides all classroom and clinical instruction. No teaching assistants are used for instruction.
- Faculty conduct study skills sessions, stress reduction sessions, and content review sessions to help assure each student's success.
- There is a low faculty to student ratio in the clinical areas—approximately eight students for each instructor.
- Student services include a full-time Director of Admissions and Financial Aid, Registrar, Assistant Director of Admissions, Financial Aid Information Assistant, School Counselor, Director of the Learning Resource Center, Learning Resource Center Assistant, and individual faculty advisors.
- Retention rates for the College are consistently high. Approximately 90 percent of students admitted to the program graduate with a BSN degree.
- The College has excellent on-campus and off-campus resources. The Learning Resource Center, computer labs, and faculty offices are located on campus. Off-campus resources include Saint Luke's Hospital, the Health Sciences Library, and numerous community clinical sites.
- There is a strong school community. Students report they feel supported personally as well as academically.
- The Saint Luke's Student Nurse Association (SLSNA) is very involved at local and state levels. Activities include a junior/senior buddy program, community service, social events, educational programs, and opportunities for professional development.

Please contact Saint Luke's College for additional information at (816) 932-2367. Send an e-mail at slc-admissions@saint-lukes.org, or visit us on the Web at www.saintlukescollege.edu

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Academic Calendar - 2006-2009

	Fall 2006 Spring 2007 Summer 2007	Fall 2007 Spring 2008 Summer 2008	Fall 2009 Spring 2009 Summer 2009
Faculty Return	August 14	August 13	August 11
Students Return	August 18	August 17	August 15
Bookstore Open	August 14-25	August 13-24	August 11-22
All Fall Classes Begin	August 21	August 20	August 18
Labor Day Holiday	September 4	September 3	September 1
Session I Ends	October 13	October 12	October 10
Fall Break	October 16-20	October 15-19	October 13-17
2nd 8 week session begins	October 23	October 22	October 20
Pre-registration for Spring semester	November 13-17	November 12-16	November 10-14
Thanksgiving Holiday	November 23-24	November 22-23	November 27-28
Final Exams	December 18-22	December 17-21	December 15-19
Fall Semester Ends	December 22	December 21	December 19
Bookstore Opens	January 8-20	January 7-18	January 5-16
All Spring Classes Begin	January 16	January 14	January 12
Martin Luther King Jr. Day - Holiday	January 15	January 21	January 19
1st 6 week session ends	February 23	February 22	February 20
2nd 6 week session begins	February 26	February 25	February 23
1st 8 week session ends	March 9	March 7	March 6
Spring Break	March 12-16	March 10-14	March 9-13
2nd 8 week session begins	March 19	March 17	March 16
Good Friday - Student Holiday	April 6	March 21	April 10
12 week/2nd six week session ends	April 13	April 11	April 9
4 week session begins	April 16	April 14	April 13
Pre-Registration for Summer and Fall semesters	April 9-13	April 14-18	April 20-24
Final Exams	May 14-18	May 12-16	May 11-15
Commencement Activities	May 18	May 16	May 15
Faculty Leave	June 1	May 30	May 29

Summer class schedule to be announced.

Note: This calendar is subject to change

General Information

Saint Luke's College awards the Bachelor of Science in Nursing degree.

Program Approval and Accreditations

The nursing program at Saint Luke's College is approved by the Missouri State Board of Nursing, and graduates are eligible to apply to take the examination for licensure to become a Registered Nurse (RN). The College is accredited by The Higher Learning Commission and is a member of the North Central Association. The College is also accredited by the Commission on Collegiate Nursing Education.

Statement of Accreditation

Accreditation is an indication of public approbation, attesting to the quality of the educational program and the continued commitment of the sponsoring institution to support the program. It is the intent of Saint Luke's College to demonstrate integrity in its practices; therefore, the names, addresses, and telephone numbers of the agencies that accredit the institution are provided.

Missouri State Board of Nursing

3605 Missouri Boulevard, P.O. Box 656
Jefferson City, MO 65102-0656
(573) 751-0681

Commission on Collegiate Nursing Education

One Dupont Circle, NW, Suite 530
Washington, D.C. 20036-1120
(202) 887-6791

The Higher Learning Commission of the North Central Association

30 North LaSalle Street, Suite 2400
Chicago, IL 60602-2504
(800) 261-7440
www.ncahigherlearningcommission.org

Vision and Mission Statement

College Vision Statement

We, the administration, faculty, and staff of Saint Luke's College in partnership with students, strive to create an environment of continual learning. Together, we will appreciate differences and maximize each person's potential. We aspire to be well-rounded individuals who serve humanity with excellence in the practice of nursing. We are committed to using knowledge, skill, compassion, and wisdom as we teach and practice nursing. We will live our professional values with dignity and integrity.

MISSION STATEMENT

The mission of Saint Luke's College is to provide quality baccalaureate education leading to a Bachelor of Science degree in Nursing.

As an independent institution of higher education where diversity and the uniqueness of the individual is valued, Saint Luke's College is committed to:

- integrate a broad base of knowledge derived from general education studies into the nursing program to provide the foundation for personal growth, professional education, and practice;
- provide a stimulating academic environment with a curriculum designed to enhance critical thinking, promote research utilization, encourage career mobility, and foster lifelong learning; and
- prepare caring professional nurses who are encouraged to participate in activities that meet the health care needs of the community.



General Information

Affiliation

Saint Luke's College is an upper division institution of higher education affiliated with Saint Luke's Hospital of Kansas City. The hospital is a private institution under the aegis of the Episcopal Church.

Statement on Diversity

Reflecting the mission statement, Saint Luke's College is committed to:

- building an environment that values and respects every person, regardless of age, sex, race, cultural background, religion, nationality, veteran status, or disability;
- a policy of non-discrimination and equal opportunity which extends to all constituents, including students, faculty, staff, and community. This policy includes the principles of access, equity, and diversity;
- making a positive contribution to the nation's efforts to achieve true equality of opportunity and seeking to ensure a positive, supportive climate in which all individuals are valued;
- implementing recruitment efforts directed specifically to diverse populations; and
- incorporating curriculum concepts and activities that value culture and diversity.

Student Handbook

Each year Saint Luke's College publishes a *Student Handbook*. Students are to read and abide by the policies or procedures related to academic matters, student conduct, grounds for dismissal, student rights, student services, and other issues.

Fair Treatment

Saint Luke's College is committed to providing students with appropriate avenues for due process. Information about appeals or grievances is available in the *Student Handbook*.

The Code of Academic Integrity

As students in a professional nursing program, students at Saint Luke's College are expected to conduct themselves with a high standard of behavior, to treat others with respect and dignity, and to abide by the policies of Student Academic Integrity set forth in the *Student Handbook*.

Family Educational Rights and Privacy Act

Saint Luke's College complies with Public Law No. 93-380, the Family Educational Rights and Privacy Act of 1974. Exact information about maintenance, retention, and release of student records may be found in the *Student Handbook*.

Catalog Changes

Saint Luke's College reserves the right to make changes affecting policies, tuition, fees, curriculum, or any other matters contained in this catalog.

This catalog is not to be construed as a contract, either implicit or implied.

Introduction to Saint Luke's College

History

In 1885 the All Saints Hospital was opened at 10th and Campbell streets with a training school for nurses being established in 1887. Saint Luke's Hospital was declared the legal successor of All Saints Hospital in 1903, and that same year the School of Nursing was established with three students under the direction of Miss Eleanor Keely. Miss Virginia Pate was the first graduate of the diploma program in 1906.

The 1920s brought many changes to the School of Nursing including relocation to a new hospital and a nurses' residence at the site, which was then Mill Creek and 44th Street. A four-story building was erected in 1946 to accommodate classrooms, laboratories, library, offices, and residence space for approximately 200 students. The library was moved to the Helen F. Spencer Center for Education in 1972, and the student residence was relocated to 4545 Washington Street in 1987.

The development of Saint Luke's College began during the 1985-86 academic year when the faculty of Saint Luke's Hospital School of Nursing made an in-depth study of the issues and challenges facing nursing education in the twenty-first century. Students' and graduates' reactions regarding the nationwide movement of nursing toward baccalaureate education, and the support of the Alumni Association were instrumental in establishing a plan for a program granting a Bachelor of Science in Nursing degree. The first class of students was admitted in the fall of 1991 for baccalaureate nursing education at Saint Luke's College. In 1992, the final class graduated from the diploma program culminating in 3,047 students having received their nursing diploma from Saint Luke's Hospital School of Nursing. As of 2006, 14 classes have completed coursework resulting in 650 graduates from the degree program.

Students

Students at Saint Luke's College are a diverse group. They vary in age, gender, ethnicity, educational backgrounds, and family and personal responsibilities. The unique characteristics, abilities, aptitudes, and life experiences of each individual enhance the student body.

The caliber of students who attend Saint Luke's College is reflected in a retention rate of approximately 90 percent, and a pass rate on the state board examination in excess of 95 percent. The baccalaureate nursing education will provide graduates with the basis for further education and advanced practice.

Faculty

The nursing education program at Saint Luke's College enjoys a rich heritage of professional education for the ever-changing and emerging health care arena. The faculty is recognized as the cornerstone of the educational program. It is their clinical and educational expertise, leadership, and progressive forethought that continues to be the underpinning for the nursing education program at Saint Luke's College.

The faculty, as role models and facilitators of the learning process, is committed to the quality of education that is the hallmark of Saint Luke's nursing education. Each faculty member has clinical nursing experience, and several currently practice in their clinical specialty area in addition to having teaching responsibilities. All faculty participate in continuing education relative to their teaching assignments. Members of the faculty are frequently presenters at research and practice symposiums, and scholarly activities are demonstrated by writing publications for professional journals and books, grant writing, and participation in professional organizations.

Philosophy

The administration, faculty, and staff of Saint Luke's College support the mission of the College to provide quality education leading to the degree of Bachelor of Science in Nursing. The faculty sets forth this philosophy as a basis for sound baccalaureate nursing education.

Statement on Nursing Education

A baccalaureate education in nursing draws from a broad base of general education studies and a unique body of nursing knowledge to prepare professional nurses to meet the complex and diverse health needs of society. As change agents, professional nurses utilize leadership skills and political action to impact health care needs.

Through partnership, faculty and students share the responsibility of ensuring high standards of nursing education. The faculty members, as role models and facilitators of learning, provide opportunities for students to expand critical thinking and decision-making skills. Knowledge of research and research principles are valued as means to access and utilize information and aid in the responsible practice of nursing. The faculty is responsible for the direction and implementation of the educational program and is accountable to students, the College, the community, and the profession to maintain high standards of nursing and nursing education. Effective teaching engages students in ways that generate interest and enhance learning. Students are ultimately responsible for learning and integrating knowledge in the practice of safe professional care and for self-motivation, collaboration, and sharing of their nursing knowledge.

Learning is a lifelong process which occurs in the cognitive, affective, and psychomotor domains and leads to changes in thoughts, feelings, and actions. Adult learners are self-directed and seek learning that is meaningful. A caring atmosphere enables students to use their unique learning styles as they

pursue knowledge.

Statement on Professional Nursing

As an art and a science, nursing integrates skills and knowledge from a variety of disciplines. Nursing is a dynamic profession that is developing its unique body of knowledge through research and practice. Nursing is primarily concerned with the health of the client system and recognizes the interrelatedness between the health of the client system and the environment. Nursing is the systematic application of specialized knowledge in a caring and nurturing manner throughout the life cycle.

Nursing practice is governed by professional, legal, and ethical standards. With the increasing complexity of the health care system, the professional nurse assumes the roles of caregiver, counselor/teacher, critical thinker, client advocate, collaborator, and change agent. It is the responsibility of professional nurses to learn, change, and grow, to care for themselves, and to promote and advance the nursing profession.

Nurses collaborate with other health care providers to assist clients to retain, attain, and maintain health. Effective communication is a critical factor in establishing and maintaining a caring relationship between nurses and clients. Nurses work in partnership with clients to meet individualized health outcomes.

Statement on Persons (Individuals)

We believe each person has inherent worth and dignity. Each individual possesses a unique combination of physiological, psychological, sociocultural, developmental, and spiritual dimensions which comprise the client system. The client system encompasses individuals, families, groups, and communities. The wholeness of the individual is greater than the sum of these dimensions. Across the lifespan, each person develops through a process of change and differentiation that results in maturation of the whole. Heredity, society, and life

experiences influence this process of development.

Each person is free to make choices and to change within the context of that person's total life circumstances. With this freedom to choose, the individual is ultimately accountable for personal actions, can achieve personal life goals and can assume responsibilities as a member of society. The person is an open system that has the potential for harmonious interaction with the environment.

Statement on Environment

The environment embodies external and internal components. The external environment surrounds the individual and includes both physical and sociocultural variables. The internal environment is the inner state of the individual where physiological, psychological, developmental, and spiritual variables interact. Environmental stressors impact the health of the client system both externally and internally. The client system reacts to stressors in the environment and that response determines the state of health. The quality of the environment is critical to the health of the individual and society. Society and individuals share responsibility for a healthy environment.

Statement on Health

Health encompasses well-being in physiological, psychological, developmental, and spiritual dimensions. As a state of being, health is both subjectively and socioculturally defined. Wellness is the realization of one's full human potential. Illness is a state in which human functioning is compromised in one or more of the five dimensions. Health care and promotion of wellness are shared among individuals, health care providers, and society. Through the use of the nursing process, nurses assist client systems in responding to stressors and meeting health needs with the goal of achieving optimal wellness.

Program Outcomes

Upon completion of the program the graduate will:

1. demonstrate healthy and productive partnerships with clients, colleagues, health care teams, and the community.
2. demonstrate effective communication skills in all aspects of professional nursing.
3. demonstrate individual responsibility and accountability by using ethical, legal, and professional standards and values in nursing practice.
4. demonstrate knowledge and competency in assessment, critical thinking, and technical nursing skills in diverse environments of health care delivery.
5. function within the scope of practice of the professional nurse. (roles include care giver, counselor/teacher, collaborator/coordinator, client advocate, and change agent)
6. apply research-based knowledge and theory in professional nursing practice.
7. integrate knowledge of health promotion, disease management, human diversity, and health care technology in the practice of professional nursing.
8. demonstrate knowledge of global health care issues and health care delivery systems.
9. integrate knowledge from the humanities, natural and behavioral sciences, and the nursing sciences as a basis for making nursing decisions.

Student Services

Saint Luke's College provides a variety of services to support students in meeting their educational goals. Admissions and financial aid services are described on pages 11-19 of this catalog.

Services for Pre-nursing Students

Saint Luke's College provides the following services to students who have been admitted to the College: financial aid, academic advising, counseling, and participation in student organizations. These services are designed to assist in the transition to Saint Luke's College.

New Student Orientation

Students new to Saint Luke's College are scheduled for an orientation program prior to the start of classes in the fall. Opportunities are provided for interaction with administrators, faculty, and staff. There are several activities and events to promote socialization with other new students.

Spiritual Growth

Students at Saint Luke's College are encouraged to follow the spiritual precepts of their choice. Spiritual counseling and worship services conducted by the Saint Luke's Hospital chaplains are available to students.

Library

Library resources are available to students at the Saint Luke's Hospital Health Sciences Library. Students of Saint Luke's College are also eligible for library privileges at the University of Missouri-Kansas City Health Science Library.

Learning Resources Center

The Learning Resources Center (LRC) is comprised of a studio of nursing arts, resource rooms, and a computer laboratory. The studio of nursing arts provides simulated clinical settings for students to practice, review, and update their nursing skills. In the computer lab there are a variety of computer programs as well as e-mail and Internet access. The LRC staff provides a variety of services to assist individual students or groups. The LRC hours are determined by class schedule and student need.

Counseling

Saint Luke's College maintains a Counseling Program which provides professional assistance to students. The Counseling Program has its foundation in the college philosophy which recognizes that each person is unique. Individual and group counseling methods are utilized to facilitate the growth and development of students.

Academic Advising

Students are assigned to a faculty member for academic advising when they are admitted to the College. Advisors approve courses and schedules for registration each term and provide assistance with course sequencing and selection of electives. Students are encouraged to contact their advisors for help with academic problems and personal and social adjustments to the College.

Health Services

Saint Luke's College students may utilize the Saint Luke's Hospital Employee Health service for minor ailments or emergencies. However, students are required to provide their own health care insurance coverage.

Student Organizations and Activities

Students enrolled in the College are members of the Saint Luke's Student Nurses' Association. The organization promotes personal and professional development and serves as an avenue for student input into programs and policies of the College. Through its officers and standing committees, the organization sponsors social, educational and cultural events, and community activities. Students are eligible for membership in the National Student Nurses' Association (NSNA) upon admission to the College.

Saint Luke's Nursing Alumni Association

The Saint Luke's Nursing Alumni Association provides scholarships to senior students and supports various projects throughout the College. The Alumni Association also hosts a reunion annually.

Transportation

Students are responsible for providing their own transportation to all classes and clinical sites.

Parking

Parking is available for students at the College location. The College follows the parking policies of Saint Luke's Hospital and other affiliated agencies.

Admissions

Recommended High School Background

Saint Luke's College recommends four years of English, two years of history, one year of foreign language, and three years of mathematics. Sciences that are recommended include biology, chemistry, human anatomy and physiology, plus other college-preparatory courses selected with the assistance of the high school counselor.

Admission Criteria

The following criteria are considered by the Admissions Committee in the selection of students:

1. Graduation from high school or the equivalent (GED).
2. Completion of a minimum of 29 semester hours of general education college coursework, including two required science courses. See the Curriculum section (p. 23) regarding the required general education coursework.
3. On track to complete 45 semester hours of general education requirements by Dec. 31.
4. General education courses with a minimum grade of "C" and a minimum grade point average of 2.7 (on a 4.0 scale). General education courses must be approved by Saint Luke's College. Science courses, required by the College, must not be older than 10 years.
5. All general education course requirements must be completed prior to beginning classes.
6. Evidence of attitudes, personal characteristics, and integrity, which indicate high probability of successful completion of the program.

Applicants are considered for admission based on their potential to complete the program, their possession of necessary functional abilities, and their ability to meet the standards to apply for nursing licensure. No qualified person shall be, solely by reason of a disability, excluded from participation in the program.

Application Process

An application form may be obtained by contacting the Admissions Office at:

Saint Luke's College
8320 Ward Parkway, Suite 300
Kansas City, MO 64114
(816) 932-2367
slc-admissions@saint-lukes.org
www.saintlukescollege.edu

The applicant will provide the following to the Admissions Office:

1. Completed application with required essay.
2. Three letters of reference. Reference letter forms are provided with the application. It is the responsibility of the applicant to request that references be sent to Saint Luke's College.

3. Application and reference letter forms are available on the college Web site.
4. Official high school transcript or General Education Diploma (GED) score unless transcripts from a completed Bachelor's Degree are provided.
5. Official transcript(s) from each college or university attended.
6. A \$35 non-refundable application fee.

Admission Process

Applications will be reviewed on a schedule as determined by the Recruitment and Admissions Committee of the College. Fulfillment of minimum admission criteria does not guarantee admission to Saint Luke's College.

After the first review of the application by the Recruitment and Admissions Committee, committee members will make one of the following decisions:

1. The applicant will be invited for a personal interview. Interviews will take place at the College with a faculty member.
2. The applicant will be denied.

Applicants will be notified in writing regarding the status of their application.

Upon second review of the application, the Admissions Committee will make one of the following decisions:

1. Application is selected for admission. Applicants will submit a \$200 non-refundable deposit to guarantee their placement. This deposit will be applied toward tuition.
2. Application is placed numerically on a stand-by list.
3. Application is denied.

Those applicants selected for admission to the College must provide verification of the following prior to starting fall classes:

1. A completed physical examination form. (The physical examination form will be provided by Saint Luke's College.)
2. Current enrollment in a health insurance plan.
3. Background check - administered by the College.
4. Current CPR certification must be from the **American Heart Association** in Health Care Provider CPR. It is the responsibility of the student to obtain and maintain current CPR certification during their enrollment at Saint Luke's College. CPR certification must be obtained prior to the start of clinical courses and be maintained throughout the student's enrollment at Saint Luke's College. Proof of current certification must be presented at the time of enrollment for students enrolling in a clinical course.

Admissions

Early Acceptance

Applicants who meet admission criteria and have a minimum GPA of 3.5 for general education requirements will be considered for early acceptance to Saint Luke's College.

1. The completed application must be received by Nov. 1.
2. Applicants selected for early acceptance will be notified by Jan. 5.
3. Applicants who agree to early acceptance will submit a \$200 non-refundable deposit to guarantee placement. This deposit will be applied toward tuition.
4. Those applicants who decline early acceptance status may remain in the regular admission process.

These are guidelines for prospective students and not a guarantee of early acceptance.

Re-Application

Students previously accepted into Saint Luke's College, but who are not currently enrolled, may re-apply.

1. Applicants must submit a letter stating their intent to re-apply.
2. Submit a new application. All current transcripts must be submitted. The need for additional information, new references, an interview, and/or an essay, will be considered on an individual basis.
3. Previous acceptance to the College does not guarantee acceptance when re-applying.

Re-Admission

A student of Saint Luke's College, who does not enroll for two consecutive semesters, excluding the summer term, (unless on an approved leave of absence) must apply for re-admission.

To be considered for re-admission, a new application must be completed and the admission procedure followed. All current transcripts must be submitted. Previous admission to the college does not guarantee acceptance when applying for re-admission.

Students who have been dismissed from Saint Luke's College are generally not readmitted to the college. Applications for re-admission are generally not considered sooner than one year from dismissal date.

Non-Degree Seeking Student

A non-degree seeking student is a student who has not been accepted into the BSN program. Non-degree seeking students may enroll in coursework subject to the following provisions:

1. Priority for enrollment in courses will be given to degree seeking students.
2. Enrollment will be on a space available basis.
3. Students must fulfill pre-requisites for the course, as approved by the Academic Standards Committee.
4. Students may enroll in no more than two courses, not to exceed eight credit hours.

Procedure:

1. The appropriate form is to be secured from the Admissions Office.
2. The Admissions Office must receive the following:
 - Completed Non-Degree Status Enrollment Form
 - **For courses with pre-requisites the following is required:**
 - A letter from the nursing program attended validating the student is or was enrolled and is or left the program in satisfactory standing.
 - **For courses with a clinical component the following is required:**
 - A letter from the nursing program attended validating the person is current in CPR, Hepatitis B immunizations, TB skin test results, and immunity to Rubella or current Rubella vaccination.
3. The Academic Standards Committee will review applications to enroll in courses with pre-requisite requirements.
4. The Dean of the College and the Lead Teacher for the course must approve the enrollment in a course.
5. The non-degree seeking student is eligible for the following services: Learning Resources Center and Library.
6. The non-degree seeking student is not eligible for the following services:

Financial Aid	Counseling
Student Activities	Health Services

Admissions

Transfer Policies for Nursing Coursework

Transfer credit may be granted for nursing coursework completed at another college/university under the following conditions:

1. The transfer course must meet a requirement in the Saint Luke's College nursing curriculum. Transfer credit will be determined after the applicant has been accepted into Saint Luke's College.
2. Transfer credit cannot be awarded during the final 38 hours of nursing coursework at Saint Luke's College.
3. The student must have earned a minimum grade of "C" (2.0 on a 4.0 scale) for the course to be transferred.
4. The college/university from which the course was transferred must be accredited by agencies recognized by Saint Luke's College.
5. Transfer credit is generally granted only for courses not more than two years old. Courses older than two years may be evaluated on an individual basis.

Eligibility for Licensure

Graduates of the program are eligible to apply to take the National Council Licensure Exam for Registered Nurses (NCLEX-RN).

Eligibility of the graduate to take the NCLEX-RN, and therefore become licensed as a registered professional nurse, is determined by the state in which the graduate applies for registration.

Completion of the Saint Luke's College curriculum does not guarantee eligibility to take the National Council Licensure Exam for Registered Nurses (NCLEX-RN).

The Missouri State Board of Nursing outlines specific criteria for licensure applicants in the State of Missouri Nurse Practice Act (2001). Chapter 335.066 (1-15) outlines grounds for denial, revocation, or suspension of licensure indicating that the Missouri State Board of Nursing may refuse to issue a license to applicants who have been convicted of a crime involving unlawful use or possession of any controlled substance, any offense involving moral turpitude, use of fraud, deception, misrepresentation of themselves, or any other condition outlined by the Nurse Practice Act.

"Pass" or "Credit"

A maximum of six semester hours of "pass" or "credit" will be accepted for general education coursework completed at an accredited college.

Pass - Credit for courses completed for "pass" will be granted for any general education requirement if verification is provided that the grade would have been "C" or better.

Credit for courses completed for "pass" without verification of "C" or better grade will be granted for the following courses:

- History, Government, or Economics
- Social/Behavioral Science or Mathematics Elective
- Humanities Electives

Credit - General education coursework taken for "credit" will be accepted under the same provisions as "pass."

Credit by Examination

Saint Luke's College recognizes credit by examination programs and grants credit for them. College credit earned through these programs may count toward degree requirements and allow qualified students to take advanced courses earlier in their college career.

Credit by examination does not carry a letter grade and does not impact grade point average. Students must request that original score reports be sent directly to the Office of Admissions to be considered for credit. A maximum of 15 semester hours may be accumulated for credit through examination programs. Any general education requirements may be taken for credit by examination programs except natural science courses, because a lab experience is required. Saint Luke's College does not accept as transfer credit examinations given by other institutions.

Advanced Placement (AP) Credit

Saint Luke's College will grant credit for College Board Advanced Placement Examinations that are applicable to certain general education courses required for the Bachelor of Science in Nursing degree. Examinations must not be older than 10 years.

CLEP Examination

CLEP credit will be granted only in the areas of selected subject examinations and applicable to certain general education courses required for the Bachelor of Science in Nursing degree. Examinations must not be older than 10 years.

Correspondence Courses

Credit will be granted for general education courses, except for science courses, taken by correspondence at an accredited college and recorded on an official transcript. A maximum of nine semester hours may be completed through correspondence courses.

Student Expenses

Tuition and Fees

Application fee	\$ 35
Acceptance fee	200
(applied to first semester's tuition)	
Tuition	295 per credit hour
Health fee	75 per semester
Laboratory fee	145 per semester
Library fee	65 per semester
Student Activity fee	50 per semester
Graduation fee	200 last semester
<i>(tuition and fees subject to change)</i>	
Returned check charge	\$ 15 per occurrence

Other Expenses

Books	\$ 900	Estimate for juniors
	\$ 525	Estimate for seniors
Uniforms	\$ 300	Estimate

Return of Enrollment Charges Policy

Students must notify the Registrar in writing if they intend to withdraw from all courses. The official date of withdrawal is the date that the Registrar receives the written notification.

The adjustment period begins with the first day of classes according to the academic calendar and not the beginning date of the individual courses. The College will refund 100 percent of the tuition that has been paid by a student who withdraws from school before the first class. Charges for books and college fees are not refundable.

The Return of Enrollment Charges Policy does not apply to students who drop individual courses while remaining enrolled in other courses and is not withdrawing from the college. The following general guidelines for tuition reduction apply:

Students who withdraw from courses prior to the first day of classes will receive a 100 percent reduction in tuition (less non-refundable application fee).

Within the first 10 percent of the enrollment period, students will receive a 90 percent reduction in tuition charges. Within the first 11 percent through the first 25 percent of the enrollment period, students will receive a 50 percent reduction in tuition charges.

From the first 26 percent through the first 50 percent of the enrollment period, students will receive a 25 percent reduction of tuition charges.

Students who withdraw after the end of the first 50 percent of the enrollment period pay the entire tuition charges.

Return Of Title IV Federal Student Aid

The account of the student who has federal aid and withdraws before the first 60 percent of the semester has occurred will be evaluated according to the Department of Education guidelines and formula.

The policy conforms to the Higher Education Amendments of 1998. Title IV programs affected are Subsidized and Unsubsidized Stafford Loans, Perkins Loans, PLUS (Parent Loans for Undergraduate Students), Pell Grants, and SEOG grants.

Federal aid is earned by the percentage of the payment period the student completes. To figure the percentage of aid earned, divide calendar days completed in the semester by total days in the semester. Weekends are included, but scheduled breaks that are at least five days in length are excluded. If the student completes more than 60 percent of the semester, 100 percent of the aid is earned for the semester and no immediate repayment obligation is incurred. If the student completes 59 percent or less of the semester, the portion of federal aid determined to be unearned must be repaid to the federal programs.

The College will return Title IV aid from the student's account according to the federal formula. A student may be required to return a Title IV overpayment. If the College notifies the student to return an overpayment, the student has 45 days to return the funds to the College. If the student does not comply with the 45 day requirement, the Department of Education will be notified to begin collection. The student will be ineligible for further Title IV aid until either the overpayment is paid in full or satisfactory repayment arrangements have been made with the Department of Education.

Institutional refunds and the formula used to determine the required return of Federal and other student aid will be completed within 30 days of the withdrawal date.

Return Of Non-Federal Student Aid/Personal Payments

If the student received Federal aid, the return of Federal funds is the first priority. If the student received state or institutional aid or made personal payments, the state and institutional aid are repaid proportionally according to the source of the payments.

Federal student aid programs will be returned in the following regulated order: Unsubsidized Stafford Loans, Federal Subsidized Stafford Loans, Federal Perkins Loan, PLUS Loan, Federal Pell Grant, Federal SEOG, and Other Title IV aid programs.

Financial Aid

The high cost of attending college has made it necessary for the majority of students to seek financial assistance in pursuing their educational endeavors. The Financial Aid office at Saint Luke's College works to inform students of the financial aid options available to them in order to assist in their educational pursuits.

Saint Luke's College participates in a number of Federal programs in addition to having some institutional funding available. These are in the form of scholarships, grants, and loans and are limited as to the availability of such funds each year.

How to apply for Financial Aid

1. Students must be admitted to Saint Luke's College.
2. File the Free Application for Federal Student Aid (FAFSA). Saint Luke's College Title IV school code is 009782. The priority deadline for Saint Luke's College is March 15. No financial aid can be awarded until the results are received in the Financial Aid office.
3. Complete the Saint Luke's College Institutional Aid Application.

Financial aid must be reapplied for each year. The FAFSA should be available after Jan. 1.

VERIFICATION PROCEDURE

Each year the United States Department of Education randomly selects for verification students who have applied for federal financial aid. Students selected for verification must complete a verification form and supply signed copies of the previous year tax return for those who's income is represented on the FAFSA. Students selected for verification must complete this process prior to the first day of school or no Federal Aid will be disbursed.

SCHOLARSHIPS

Saint Luke's College has a number of scholarships available for those who qualify. These funds have been donated

by the generosity of alumni, the Saint Luke's Hospital Auxiliary, and others. Eligibility for scholarships is determined from information obtained from the Admissions Department along with the processed FAFSA. Students must apply for scholarships annually. Deadline for applications is March 15. The various scholarships are awarded based on need as determined by the U.S. Department of Education's standard formula, academics, ethnicity, or a combination.

The Saint Luke's Hospital Auxiliary

Scholarship. Accepted students with a grade point average of 3.5 (as determined by the College Admissions Department) and above are invited to apply for this scholarship. The recipient must maintain a grade point average of 3.0 to remain eligible for renewal for their senior year.

The Saint Luke's Alumni Association / Betty Grace Dille Memorial Scholarship.

This scholarship recognizes Betty Grace Dille, a favorite instructor who served the nursing school for more than 30 years. The scholarship is awarded to senior students by the Alumni Association. Applications are distributed by the Alumni Association to junior students in the spring.

The Francis W. and Julia J. Bartlett Nursing Scholarship.

The Bartlett family started this scholarship fund in 1969 to recognize outstanding senior students at Saint Luke's College who demonstrate above average accomplishments in their studies and clinical work.

The Ella Frances Brisley and Norma Brisley Phillips Nursing Scholarship.

This scholarship fund was started in 1986 to support the mission of diversity at Saint Luke's College and assist students in becoming registered nurses.

The Rosa Kohl Charles Nursing

Scholarship. Rosa Kohl Charles was very supportive of nursing education at Saint Luke's and started this scholarship in 1989.

David Coe Endowed Nursing

Scholarship. Mr. Coe began this scholarship in 1996 in appreciation for the nursing care he received as a patient. He passed away in 2000 leaving a generous estate gift, which provides continued funding for this award. The scholarship is awarded each year to a junior student and is renewable for the student's senior year based on academic achievement.

The Mr. and Mrs. Marshall Dean

Nursing Scholarship. Mr. Dean served as chair of the College Committee of the Saint Luke's Hospital Board of Directors. Mr. and Mrs. Dean's commitment to Saint Luke's College provides a scholarship to support academic achievement.

Glen W. Dickinson Nursing

Scholarship. The Glen W. Dickinson Nursing Scholarship was established in 1972 to support male nursing students.

Dr. and Mrs. Paul A. Gempel Nursing

Scholarship. Dr. Gempel was on staff at Saint Luke's Hospital from 1944 - 46. He organized the medical library, lectured in the school of nursing, and was instrumental in gaining accreditation for the OB-GYN residency program. This scholarship was started by Dr. and Mrs. Gempel's family and friends.

Zeta Gilles Nursing Scholarship.

This fund was established in 1988 through an estate gift from Zeta R. Gilles to preserve the high quality of nursing education at Saint Luke's.

Essie Glasscock Memorial Nursing

Scholarship. Essie McColly Glasscock, a 1933 graduate of Saint Luke's Hospital School of Nursing funded this endowed scholarship through an estate gift to the Foundation in 2003.





the best nursing future you could ask for



Financial Aid

Goppert Family Nursing Scholarship. The Goppert Foundation established the endowed Goppert Family Nursing Scholarship at Saint Luke's College in 2004. This gift is especially meaningful because Sally Cressman, Class of 1954 was a member of the Goppert family.

Dick Howser Memorial Nursing Scholarship. Dick Howser, former manager of the Kansas City Royals, was a patient at Saint Luke's Hospital. This scholarship was established following his death in 1987 in appreciation for the kindness and care the entire family received during his illness.

Barbara Meinke Kleist Endowed Nursing Scholarship. Mrs. Kleist is a graduate of Saint Luke's School of Nursing, Class of 1949. She endowed this scholarship in 1994 as a way to reinvest in her alma mater and help provide the same high quality nursing education she received as a student.

Gerald T. McCann Memorial Nursing Scholarship. This endowed scholarship was established by Charles and Suzanne Thompson during the Centennial Campaign at Saint Luke's College in memory of Gerald T. McCann. Suzanne served as the Chairperson of the Centennial Campaign.

Mary-Margaret Miller Scholarship. To show her appreciation of the nursing care she received as a patient, Mrs. Miller started this scholarship fund in 1988.

Michelle Neville Memorial Nursing Scholarship. Michelle Berberich Neville was a graduate of Saint Luke's School of Nursing, Class of 1979. Michelle's life was closely connected to Saint Luke's. Michelle worked as a staff nurse and assistant head nurse at the hospital, then joined the faculty of Saint Luke's Hospital School of Nursing as an assistant clinical instructor. When Saint Luke's College was established in 1991, Michelle became the Director of the Learning Resource Center and an Assistant Professor. When Michelle passed away in March of 2001, this scholarship was established through an outpouring of memorial contributions from those who loved her. This scholarship is awarded to a senior student based on a nomination process.

Merlyn Y. Parsons Memorial Nursing Scholarship. In 1976, Dr. Eugene O. Parsons made this scholarship possible in memory of his wife, Merlyn Y. Parsons.

Arthur S. Peck and Leora J. Peck Student Nursing Scholarship. In appreciation for the nursing care at Saint Luke's Hospital, Arthur S. and Leora J. Peck started a scholarship fund for nursing students in 1976.

Coral Forcade Peck Memorial Nursing Scholarship. Coral Forcade Peck graduated from Saint Luke's School of Nursing, Class of 1931. Her nieces and nephew established this memorial scholarship in 2003 to honor her Episcopal faith and 70 years of dedicated service as a nurse.

Thomas M. Pierson Memorial Nursing Scholarship. This scholarship was established in 1998 by David and Catherine Pierson in memory of their son, Thomas M. Pierson. This award expresses the Piersons' deep appreciation for the excellent nursing care that Tom received at Saint Luke's.

Paul and Helen Shuck Ross Memorial Scholarship. Mr. Paul Ross started this scholarship in 1991 to help provide support for Saint Luke's nursing students.

George C. Schaefer and Josephine Whittle Schaefer Nursing Scholarship Fund. Grace M. Schaefer was a graduate of Saint Luke's Hospital School of Nursing, Class of 1926. She started this scholarship in 1978 in honor of her parents, George C. and Josephine Whittle Schaefer.

Dorothy Voss Memorial Nursing Scholarship. Madaline Voss Hartley created the Dorothy Voss Memorial Scholarship in memory of her mother in 1982.

Helen Austin and Mary Corrigan Woods Nursing Scholarship. Mr. Dick H. Woods Sr., started this scholarship in 1978 to remember his wife Helen and daughter Mary, who was a senior nursing student at Saint Luke's at the time of her passing.

GRANTS

Federal Pell Grant

A Federal Pell Grant does not have to be repaid. Pell Grants are awarded only to undergraduate students who have not earned a bachelor's or professional degree. Eligibility is determined by the U.S. Department of Education and is based on a standard formula established by Congress. This is determined from the FAFSA.

Federal Supplemental Educational Opportunity Grant (SEOG)

A Federal Supplemental Educational Opportunity Grant does not have to be repaid. Priority consideration is given to those with the lowest Expected Family Contribution figure (EFC), who qualify for the Federal Pell Grant, and complete the FAFSA prior to March 15. This is a campus-based program which means every eligible student is not guaranteed receipt of these funds. The school receives only a certain amount of funds for this program.

Financial Aid

Charles Gallagher Student Financial Assistance Program (Formerly the Missouri State Grant Program)

Gallagher awards do not have to be repaid. Awards are available to undergraduate students with need as determined by the state. Students must be enrolled full-time, a Missouri resident, a United States citizen or permanent resident, meet the satisfactory academic progress as determined by the school, and be working toward their first undergraduate degree. A completed FAFSA must be received by the processor prior to April 1.

Saint Luke's Grant

A Saint Luke's Grant does not have to be repaid. These grants are awarded based on need as determined by the U.S. Department of Education's standard formula. The College receives a limited number of funds for these grants each year. Priority is given to those who qualify and have met the College priority deadline.

LOANS

Federal Perkins Loan

A Federal Perkins Loan is awarded to students with need as determined by the U.S. Department of Education's standard formula. Repayment of these loans begins nine months after a student drops to less than half time. These loans are based on 5 percent simple interest with a repayment term of ten years. The school is the lender. This loan is made with funds allotted from the federal government with a share contributed by the school. There are cancellation options for certain occupational fields.

Federal Stafford Subsidized Loan

Federal Stafford Subsidized loans are based on need as determined by the U.S. Department of Education's standard formula. The funds for these loans are obtained from a bank, credit union, or other lender that participates in the federal loan program. The federal government pays the interest on the student's behalf while they are in school on at least a half time basis, during the grace period, and any authorized deferment periods. The grace period is the six month period of time from when a borrower drops to less than half time (six credit hours), to when repayment begins. Borrowers have up to 10 years in which to repay these loans. Juniors and seniors may borrow up to \$5,000 per academic year if they qualify and have not reached their aggregate loan limit.

Federal Stafford Unsubsidized Loan

Federal Unsubsidized Stafford loans are available to students who do not qualify for all or part of the Subsidized Stafford Loans. The terms of these loans are the same as the subsidized *except* that the government does not pay the interest on behalf of the borrower at any time. The student is responsible for paying the interest from the time the loan is disbursed. The

interest payment can be paid monthly, quarterly, or the borrower may request to have the interest accrue and capitalized. Independent students can possibly qualify for an additional \$5,000 in the Unsubsidized Stafford Loan Program.

Federal Parent Loan for Undergraduate Students (PLUS)

Federal Parent Loans are available for parents of undergraduate dependent students. These loans would allow parents to borrow up to the cost of attendance minus financial aid from other sources. Repayment begins within 60 days and borrowers have 10 years to repay the loan. These loans are obtained from private lending institutions that participate in the PLUS program and are not need based.

Federal Nursing Loan

Nursing loans are awarded to students with need. Repayment of these loans begins nine months after a student drops to less than half-time. These loans are based on 5 percent simple interest with a repayment term of 10 years.

Institutional Loan Funds

Saint Luke's College institutional loan funds are loaned, as availability of funds allows, to students with need as determined by the U.S. Department of Education's standard formula. These loans are based on 6 percent simple interest. Repayment begins 60 days after a student ceases to be enrolled at Saint Luke's College.

Satisfactory Academic Progress for Financial Aid

The satisfactory academic progress for financial aid eligibility is the same as the standards for continued enrollment. Students must be enrolled on at least a half-time basis (six credit hours) in order to be eligible for Federal financial aid. Full-time enrollment is defined as enrollment in 12 credit hours per the fall and spring semesters.

Full-time students must complete at least 18 credit hours with a grade of C or better for each year they are eligible to receive funds for Student Financial Aid Programs. Part-time students must complete at least nine credit hours with a grade of C or better for each year they are eligible to receive funds for Student Financial Aid Programs. Students who receive grades of D, F, or W must fulfill the 18/9 credit hour requirement before they can subsequently receive funds from Student Financial Aid Programs

Financial Report

The annual financial report is available upon request at the office of the Dean/Chief Education Officer.

Academic Standards

Code of Academic Integrity

Saint Luke's College is an academic community whose fundamental purpose is the pursuit of knowledge. It is believed that academic integrity is essential to the success of this educational mission, and without it, learning is compromised. The value of a degree conferred by an institution is based on the belief that graduates earn their degrees honestly, and that graduates have the knowledge and skills inherent in the degree. Saint Luke's College believes that quality education leads to quality care. The College accepts this responsibility to the community and to the profession of nursing by expecting academic integrity of students and faculty.

The purpose of the Code of Academic Integrity is to foster an environment of mutual trust and accountability. Administration, staff, faculty, and students, as members of this academic community, share the responsibility of adhering to the Code of Academic Integrity. This Code is based upon values stated in the *Code of Ethics for Nurses* (American Nurses Association), *The Essentials for Baccalaureate Education for Professional Nursing Practice* (American Association of Colleges of Nursing), and the philosophy of Saint Luke's College.

Satisfactory Academic Progress

Satisfactory completion of the general education coursework is required for enrollment in the nursing courses.

Satisfactory completion of prerequisite coursework is required for progression through the curriculum. Students must achieve a minimum grade of "C" in all upper division nursing courses counting toward graduation and must complete the 60 semester hours of nursing coursework within four calendar years.

Adding a Course

Students wishing to add a course must obtain approval from the lead teacher of the course as well as their academic advisor. Courses may not be

added after the first 1/8 of the class schedule.

Students who desire to add a course need to obtain an "Add" form from the Registrar's office or the Receptionist desk. The completed form with the signatures of the academic advisor and lead teacher must be forwarded to the Registrar by the student.

Dropping a Course

After consultation with his or her academic advisor, a student may elect to drop a course. A course may be dropped up to and including completion of 1/8 of the class schedule.

Students who desire to drop a course need to obtain a "drop" form from the Registrar's office or the Receptionist desk. The completed form with the signature of the academic advisor must be forwarded to the Registrar by the student.

Withdrawing from a Course

Students may withdraw (W) from a course without grade assessment up to and including completion of three-fourths of the class schedule. After three-fourths of the class schedule has been completed, a grade will be assigned and transcribed. A student may withdraw from a maximum of three required nursing courses.

Students who desire to withdraw from a course need to obtain a "withdrawal" form from the Registrar. The completed form with the signature of the academic advisor must be forwarded to the Registrar by the student.

Repeating a Course

A student may repeat a course only once. If the student drops a course (refer to the "dropping a course" policy) the next enrollment in the course is not considered a repeat. If the student withdraws from a course (refer to the "withdrawing from a course" policy) or completes the course to the point of receiving a grade, the next enrollment in the same course is considered a repeat of the course. If the student received

a grade the first time enrolled in the course, this grade, as well as the second or repeated grade, will be recorded on the transcript. Only the grade for the repeated course will be used to calculate the cumulative grade point average.

A student receiving an unsatisfactory grade of "D" or "F" in a nursing course at Saint Luke's College, excluding an elective, must repeat the course at the College.

Nursing electives with a grade of "D" or "F" must be repeated either through retaking the same course or by taking another elective. If another nursing elective is taken, the grade for each course will be recorded on the transcript, and the cumulative grade point average will include each course completed.

Leave of Absence

A student may petition the Academic Standards committee for a leave of absence due to extraordinary events. A leave of absence will not exceed two consecutive semesters, excluding summers. Only students who have demonstrated the ability to be satisfactory in coursework at Saint Luke's College are eligible to apply for a leave of absence.

Dismissal from the College

A student may be dismissed from the nursing program at Saint Luke's College for the following reasons:

1. A student does not enroll for two consecutive semesters, excluding the summer term;
2. A student receives an unsatisfactory grade in any two courses, excluding nursing electives;
3. A student fails to complete the nursing curriculum in four calendar years;
4. A student fails to achieve a satisfactory grade in a repeated nursing course, including elective courses;
5. A student withdraws from more than three nursing courses.

Additional reasons for dismissal appear in the *Student Handbook*, Section V Student Conduct.

Academic Standards

Course Grades

Course grades are recorded according to the following system.

Grade	Points per credit hour
A Excellent	4 92 - 100 %
B Superior	3 84 - 91 %
C Satisfactory	2 75 - 83 %
D Unsatisfactory	1 67 - 74 %
F Failing	0 0 - 66 %
I Incomplete	
P Pass	
W Withdraw without assessment	
CR Credit	
AU Audit	

To pass a course the student must receive a satisfactory grade in both the classroom and clinical components of the course. If the student receives a failing grade in either portion, that grade will be assigned for the course.

Nursing coursework at Saint Luke's College will not be completed on a "pass/fail" basis with the exception of the Capstone course.

Incomplete Grades

A student must be in satisfactory standing in a course to be eligible for an "Incomplete." A grade of "I" may be given at the discretion of the course faculty when all course requirements have not been met and there is reason to believe the student will be able to complete the work within the time specified by the instructor. The incomplete is changed to an "F" if no grade is received by the date determined by the instructor or not later than the end of the following semester including summer semester.

Cumulative Grade Point Average

The Saint Luke's College cumulative grade point average will be based on grades earned in general education and nursing courses.

Extra-institutional Learning for Nursing Courses

Extra-institutional Learning (EIL) is defined as "learning that is attained outside the sponsorship of legally autho-

rized and accredited post-secondary education institutions" (A.C.E., 1990, p. 1). Credit for EIL may be awarded and will apply toward the requirements for the degree. Such credit will be given according to policies and procedures designed to assure that learning outcomes have been achieved.

Methods for assessing awarding credit for EIL will be determined by course faculty. The maximum number of EIL credits that may be awarded for nursing courses is 10.

Credits awarded for EIL will be transcribed as "CR" (credit). The transcript will not reflect that credit was awarded for EIL.

A fee will be charged for assessment of EIL. If credit is awarded, tuition will be charged.

Directed Study for Elective Courses

Directed study for elective courses is limited to those students who have irreconcilable schedule conflicts and is subject to the agreement of a faculty member to direct the study.

Enrollment requires the approval of the faculty member directing the study, the academic advisor, and the Dean.

Directed study for an approved elective course will carry the same number of credit hours but will not be offered during the semester in which the course is being taught.

Independent Study for Elective Courses

The purpose of independent study is to provide the student with the opportunity to explore material outside the regular curriculum. Independent studies are initiated and organized by the student. It will be the responsibility of the supervising faculty member to determine what, if any, prerequisites are required prior to undertaking the independent study.

Students who have a cumulative grade point average of at least 3.25 are eligible to take independent study, subject to the willingness of a faculty member to supervise the study. A maximum of two credit hours may be taken

as independent study.

Enrollment requires the approval of the supervising faculty member, the academic advisor, and the Dean.

Auditing a Course

Currently enrolled students may audit a non-clinical nursing elective provided the prerequisites for the course have been met. Enrollment priority will be given to students taking the course for credit. Course tuition and fees for credit and audit are the same. After the initial registration is completed, a student may not change class status either from audit to credit or credit to audit. Course enrollment, class attendance, and scope of class participation will be at the discretion of the lead teacher.

Junior and Senior Standing

Students who have earned at least 96 credit hours toward completion of the Bachelor of Science in Nursing (B.S.N.) will be accorded senior standing. All other students admitted and enrolled in the program have junior standing.

Academic Requirements for Graduation

1. Completion of the 124 hours required for the BSN degree.
2. Completion of the 60 hours of nursing coursework within four years of enrollment at Saint Luke's College.
3. A cumulative grade point average of 2.0 with no grade below "C" counting toward graduation.
4. The final 38 hours of nursing coursework must be completed at Saint Luke's College.

Additional Requirements for Graduation

1. Students must make satisfactory arrangements for all financial obligations to the College.
2. All books, supplies, identification badge, and equipment belonging to the College must be returned prior to graduation.

Academic Standards

Honors and Awards

Special recognition is given for outstanding academic achievement.

Academic Honors

Each semester full-time students with a grade point average from 3.5 to 4.0 qualify for one of the following academic honors.

The Dean's List includes students who achieve a 4.0 semester grade point average.

The Honor List includes students who achieve a semester grade point average between 3.5 and 3.99.

Commencement Honors

The Bachelor of Science in Nursing degree is conferred upon those students who have completed the requirements for graduation during the current academic year. Seniors earning a cumulative grade point average in the following categories will be recognized:

3.9 or above will graduate Summa Cum Laude

3.75 to 3.89 will graduate Magna Cum Laude

3.5 to 3.74 will graduate Cum Laude

College Honors

Recognition is given for the following areas of excellence:

•Academic Excellence

To the person in each graduating class with the highest cumulative grade point average.

•Clinical Excellence

To the person in each graduating class who demonstrates the highest clinical performance as determined by faculty.

•Professional Excellence

To the person in each graduating class who demonstrates high potential for the profession of nursing including being a mentor to peers and a client advocate as determined by faculty and students.

The Curriculum

Overview

The curriculum for the Bachelor of Science in Nursing (BSN) program at Saint Luke's College is based on the mission of the College and the philosophy of the degree program. The program provides preparation for nursing careers in a variety of settings and serves as the basis for graduate education in nursing.

The College prepares professional nurses to be primary health care providers within a health care system. Graduates are able to engage in a broad range of health promotion and teaching activities and to assist patients in the retention, attainment, and maintenance of optimal wellness. Graduates of this program are prepared to serve as coordinators of health care, collaborating with other health team members in the delivery of comprehensive care to individuals, families, groups, and communities. This program of nursing promotes the development of graduates who are caring, competent, committed, and creative.

The Bachelor of Science in Nursing Degree Program

The Bachelor of Science in Nursing degree from Saint Luke's College requires 124 semester hours. General education courses comprise 64 of these semester hours, which must be completed prior to enrollment. Junior and senior years consist of 60 semester hours at Saint Luke's College.

Full-time Program of Study

Students may complete the BSN degree program in four years of full-time study. General education requirements can be completed in two years. Sixty four hours of general education must be completed prior to enrollment in Saint Luke's College.

Part-time Program of Study

A student may opt to take an alternate course of study to be completed in either three or four years. All hours of general education must be completed prior to enrollment to Saint Luke's College.

General Education Course Requirements

NATURAL SCIENCES

COURSES	SEMESTER HOURS
Human Anatomy/Lab	4
Chemistry/Lab	4
Human Physiology/Lab	4
Microbiology/Lab	4

NUTRITION

COURSES	SEMESTER HOURS
Nutrition	3

SOCIAL/BEHAVIORAL SCIENCES AND MATHEMATICS COURSES

COURSES	SEMESTER HOURS
General Psychology	3
Introduction to Sociology/Cultural Anthropology	3
Human Lifespan Development	3
History, Government or Economics	6
College Algebra	3
Statistics	3
Social/Behavioral Sciences or Mathematics Elective	3

Suggested electives include, but are not limited to, the following:

Anthropology	Mathematics
Business Courses	Western Civilization
Physics	Computer Science

Courses in Psychology and Sociology beyond the introductory level.

HUMANITIES

COURSES	SEMESTER HOURS
English I	3
English II	3
Speech	3
Ethics	3
Humanities Electives	6
Open Elective	3

Suggested electives include, but are not limited to, the following:

Music/Art/Drama	Philosophy/Logic/Religion
Foreign Language	Communications
Literature	Humanities

General Education Coursework

Minimum Total: 64 Semester Hours

All general education coursework must be completed at another regionally accredited college, university, or community college of the student's choice.

Bachelor Degree General Education Waiver

Students who have obtained a bachelor's degree from a regionally accredited institution are eligible for a Saint Luke's College general education waiver. The waiver is an exemption from some of Saint Luke's required general education courses. The following courses are required for admission for all students:

1. Human Anatomy with Lab
2. Human Physiology with Lab
3. Chemistry with Lab
4. Microbiology with Lab
5. Nutrition
6. Human Lifespan Development
7. College Algebra or higher level mathematics
8. Statistics
9. Speech
10. Ethics

The Curriculum

Nursing Course Requirements

Electives

As part of the nursing course requirements, a minimum of two semester hours of nursing electives must be taken.

Total 2 hrs

Semester I

Semester I of the nursing program focuses on the client as an individual. Normal health and wellness are explored, as is the nursing role of assisting a client experiencing alterations in health. All aspects of the nursing process are introduced: assessment, diagnosis, planning, implementation, and evaluation. Other topics included in Semester I are basic communication skills, pharmacology, disease processes, and an introduction to the role of the nurse as a professional.

N. 300 Health Assessment	3 hrs
N. 305 Professional Development I	2 hrs
N. 315 Scientific Foundations for Nursing Practice	4 hrs
N. 325 Pharmacology in Nursing	2 hrs
N. 330 Basic Concepts and Skills of Nursing	4 hrs

Total 15 hrs

Semesters II and III

The focus in Semesters II and III expands to include major alterations in health and their impact on the individual and family in acute care and other settings. The student will care for clients in all developmental stages. The nursing process and communication skills are utilized to assist the client toward realization of full human potential. The nursing role in Semesters II and III becomes more developed with an increasing awareness of moral, legal, and ethical issues. The student is provided the opportunity to practice beginning research skills.

N. 355 Issues in Aging	2 hrs
N. 360 Caring for Clients with Alterations in Mental Health	5 hrs
N. 370 Caring for Adults with Alterations in Health	5 hrs
N. 405 Professional Development II	2 hrs
N. 407 Life Transitions	2 hrs
N. 410 Caring for the Childbearing Family	5 hrs
N. 420 Caring for Children and their Families	5 hrs
N. 455 Nursing Research: Evidenced-Based Practice	3 hrs

Total 29 hrs

Semester IV

In Semester IV the focus is on the client as a member of the community. Emphasis is on the maintenance and promotion of health. Nursing process skills are applied and the leadership role is delineated. The student is provided the opportunity to care for clients with critical illness.

N. 460 Community-Centered Care	4 hrs
N. 470 Caring for the Critically Ill Client	4 hrs
N. 480 Nursing Leadership	4 hrs
N. 490 Capstone: Transitions into Professional Nursing	2 hrs

Total 14 hrs

Nursing Coursework **Total: 60 Semester Hours**

The minimum number of semester hours of required general education and nursing coursework totals 121 semester hours. The three semester hours needed to fulfill the 124 semester hours required for graduation from Saint Luke's College may be taken as an open elective in general education.

Summary: Minimum General Education Coursework	64 hrs
Nursing Requirements	58 hrs
Nursing Electives	2 hrs

Minimum total required for graduation: 124 hrs

TYPICAL PROGRAM FOR FULL-TIME ENROLLMENT

General Education Courses

All general education requirements must be completed at a regionally accredited college or university of the student's choice.

FRESHMAN YEAR

FALL

Human Anatomy/Lab	4
Mathematics	3
English I	3
General Psychology	3

SEMESTER HOURS

Total 13

SPRING

Chemistry/Lab	4
Human Lifespan Development	3
English II	3
Introduction to Sociology	3
History, Government, or Economics	3

SEMESTER HOURS

Total 16

SOPHOMORE YEAR

FALL

Human Physiology/Lab	4
Social/Behavioral Sciences or Mathematics Elective	3
Nutrition	3
Humanities Elective	3
History, Government, or Economics	3

SEMESTER HOURS

Total 16

SPRING

Microbiology/Lab	4
Speech	3
Statistics	3
Ethics	3
Humanities Elective	3

SEMESTER HOURS

Total 16

General Education Coursework

Total minimum semester hours: 61

Open Electives

The minimum number of hours for general education coursework is 61. An additional three semester hours must be completed through general education courses of the student's choice prior to entrance to Saint Luke's College.

Nursing Courses

JUNIOR YEAR

FALL

N. 300 Health Assessment	3
N. 305 Professional Development I	2
N. 315 Scientific Foundations for Nursing Practice	4
N. 325 Pharmacology in Nursing	2
N. 330 Basic Concepts and Skills of Nursing	4

SEMESTER HOURS

Total 15*

The Curriculum

SPRING	SEMESTER HOURS
N. 355 Issues in Aging	2
N. 360 Caring for Clients with Alterations in Mental Health	5
N. 370 Caring for Adults with Alterations in Health	5
N. 405 Professional Development II	2
Total	14*

SENIOR YEAR FALL	SEMESTER HOURS
N. 407 Life Transitions	2
N. 410 Caring for the Childbearing Family	5
N. 420 Caring for Children and Families	5
N. 455 Nursing Research: Evidenced-Based Practice	3
Total	15*

SPRING	SEMESTER HOURS
N. 460 Community-Centered Care	4
N. 470 Caring for the Critically Ill Client	4
N. 480 Nursing Leadership	4
N. 490 Capstone: Transitions into Professional Nursing	2
Total	14*

*As part of the BSN degree nursing course requirements a minimum of two semester hours of nursing electives must be taken. Electives are offered each semester including summer.

Nursing Electives	Total	2
Nursing Coursework	Total	60 semester hours

Required for Graduation Minimum Total: 124 semester hours Summary of Coursework

Minimum General Education Semester Hours	61
General Education Open Elective Semester Hours	3
Nursing Coursework Semester Hours	58
Nursing Electives	2
Total	124

Nursing Course Descriptions

Required Semester I Courses

N.300 Health Assessment 3 semester hrs

This course is designed to assist beginning nursing students to develop skills in the following areas in order to assess clients across the life span: interviewing, physical assessment, use of equipment, use of appropriate technologies, and how to apply laboratory findings in the clinical area. An introduction to the assessment of the five variables of man will be included: physiological, psychological, developmental, socio-cultural, and spiritual aspects. The skills required to perform a systematic assessment will be evaluated through simulated and actual environments. Information about commonly ordered laboratory values and their meanings will be incorporated into the assessment course.

N.305 Professional Development I 2 semester hrs

This course is intended to introduce students to the profession of nursing. There will be an emphasis on partnership, communication, critical thinking, nursing roles, and professional ethics and values. The vision, mission, philosophy, and curriculum model of the College will be discussed. The student's learning styles and personal values will be explored. Other topics introduced include culture, health and illness, health care systems, and nursing research as basis of practice.

N.315 Scientific Foundations for Nursing Practice 4 semester hrs

This course will provide study of the alterations in normal physiology. A conceptual approach will be utilized to study the effects of the disease process on human body systems. The course will provide the foundation for the practice of nursing in the clinical setting.

N.325 Pharmacology in Nursing 2 semester hrs

This course will provide the student with general principles of drug action and nursing responsibility and accountability in the administration of drugs. Content presented will include the legal and ethical aspects of drug administration. The nurse's role as teacher will be emphasized.

The Curriculum

N.330 Basic Concepts and Skills in Nursing **4 semester hrs**

This course provides the theoretical background and necessary skills to enter the care provider role. Critical concepts and skills addressed in this course are safety, communication, asepsis, and nursing process. Basic nursing interventions necessary for the support of the acute and chronically ill client are taught during this course. Time is spent in the Nursing Skills Laboratory to learn and practice essential nursing skills. Students have the opportunity to provide direct nursing care for clients with acute and chronic alterations in health. The clinical focus is on nursing interventions to promote and restore health and the development of decision making skills. Clinical experience will be in a variety of settings.

Pre-requisite: N.300; Pre- or Co-requisite: N.305, N.315, N.325

Required Semesters II and III Courses

N.355 Issues in Aging **2 semester hrs**

This course will address issues and developmental theories related to the elderly population of the United States. Emphasis will be on a realistic approach to assessing and meeting the needs of the older client. Myths and stereotypes of the elderly, health care trends, utilization of resources by the elderly, and trends in gerontologic nursing will be explored. Students will study the physiological, psychological, sociocultural, developmental, and spiritual changes that occur as part of the normal aging process.

Prerequisite: N.300, and N.315 or N.325 or N.330

N.360 Caring for Clients with Alterations in Mental Health **5 semester hrs**

This course builds on theories of human behavior and their application to caring for clients and families with common alterations in mental health functioning. Nursing care will be provided integrating communication skills, the nursing process, and therapeutic use of self. Emphasis is placed on promotion, restoration, and maintenance of optimum psychological functioning resulting in a stable client system. Students will utilize current treatment approaches in psychiatric/mental health nursing by participating in a therapeutic milieu and community activities. Clinical experiences will be in a variety of mental health settings.

Prerequisites: N.305, N.315, N. 325, and N.330

N.370 Caring for Adults with Alterations in Health **5 semester hrs**

This course will expand the students' knowledge of nursing care required to meet the needs of clients with major alterations in health. The role of the professional nurse as a member of a multidisciplinary team is emphasized. Students will have opportunities to refine their application of the nursing process and communication skills. A realistic approach to caring for the individual and family will allow the student to grow in the roles of client advocate, counselor/teacher change agent, care giver, and collaborator/coordinator. Clinical experiences will be in a variety of acute care settings.

Prerequisite: N.305, N.315, N.325, and N.330

N.405 Professional Development II **2 semester hrs**

This course expands on professional development content as introduced in N.305. Students will clarify personal and societal values as they relate to ethical, legal, political, and spiritual issues within nursing practice. They will utilize an ethical decision-making process to resolve ethical dilemmas confronting nurses. Through study of specific cultural groups, students will identify issues in transcultural nursing. Theories of nursing, utilization of nursing research, partnership, and concepts of learning will be included.

Prerequisite: N.305

N.407 Life Transitions **2 semester hrs**

This course will explore the experience of individuals and families as they undergo health transitions. Students will be introduced to nursing theories of transition; chronicity; grief and loss; and death and dying. Theories will be applied across the life span. Related concepts include normalcy, coping, anticipation, and New World view.

Prerequisites: Any one of N.360, N.370, N.410, or N.420

N.410 Care of the Childbearing Family **5 semester hrs**

This course will provide the student with the basic knowledge of family-centered maternity care focusing on the needs of the client system during the childbearing process. Primary, secondary and tertiary levels of prevention are emphasized for the promotion and maintenance of health with both normal and selected high-risk clients. The nursing process, evidenced based practice, and legal/ethical issues are integrated throughout the course. Clinical experiences will be in an acute care setting and outpatient clinics.

Prerequisite: N.305, N.315, N.325, and N.330

The Curriculum

N.420 Caring for Children and Families **5 semester hrs**

This course prepares the student to meet the nursing needs of children and their families. Principles of growth and development are applied to the nursing care of children from infancy through adolescence. Stressors that result in alterations in health are explored. Opportunities will be provided for the student to apply communication skills, critical thinking, the nursing process, and teaching and learning principles. Clinical experiences will be in an acute care setting and community agencies.

Prerequisite: N.305, N.315, N.325, and N.330

N.455 Nursing Research: Evidenced-Based Practice **3 semester hrs**

This course provides students with an introduction to research concepts and methods commonly used in nursing research. Students will identify and apply steps of the research process. They will also critique the quality of research studies by applying research concepts. Students will learn what constitutes evidenced-based practice and use nursing research in professional nursing practice. Finally, students will specify how they can facilitate the use of evidence-based practice in clinical settings.

Prerequisites: N.405 and any two of N.360, N.370, N.410, or N.420

Required Semester IV Courses

N.460 Community-Centered Care **4 semester hrs**

This course provides an opportunity for the integration and application of community health concepts for nursing care of client systems in a community setting. Primary, secondary, and tertiary levels of prevention are emphasized for the promotion, restoration, and maintenance of optimum health of client systems. The roles of the nurse as caregiver, change agent, client advocate, counselor/teacher, and collaborator/coordinator are reinforced. The nurse's role as a member of the multidisciplinary team will also be explored. Students will consider the political, ethical, economic, and cultural issues related to health care as they affect the client system. Clinical experiences will be in a variety of community agencies.

Prerequisites: N. 360, N.370, N.407, N.410, N.420, and N.455

N.470 Caring for the Critically Ill Client **4 semester hrs**

This course will provide the theoretical background and skills needed to care for clients with critical illness. Synthesis of knowledge gained in previous courses will be applied to the care of critically ill clients and their families. The primary focus will be on the application of the nursing process to clients with multi-system involvement in the critical care setting. Communication, teaching, legal, and ethical issues, and critical thinking as they pertain to the critically ill client will be stressed. Clinical experiences will be in a variety of critical care settings.

Prerequisites: N.360, N.370, N.407, N.410, N.420, and N.455

N.480 Nursing Leadership **4 semester hrs**

This course addresses theoretical concepts of nursing leadership and management. Opportunities for students to learn and apply concepts related to nursing leadership, delegation, development of interdisciplinary partnerships, and the roles and functions of the nurse manager are provided. Content and practical experience will build upon knowledge of professional communication; group process, change theory, professional accountability, nursing ethics, problem solving, and client care strategies. A variety of clinical settings will be used for student clinical practice.

Prerequisites: N.360, N.370, N.407, N.410, N.420, and N.455

N.490 Capstone - Transition into Professional Nursing **2 semester hrs**

This is a clinical course with a goal of integrating professional development and clinical skills under the direction of a professional nurse preceptor. Students will practice with a preceptor in a setting of their choosing. Clinical faculty members are assigned to students throughout the course for consultation with preceptors. A project and final seminar will be used to evaluate the students' experiences.

Prerequisites: All required nursing courses

Electives

A variety of nursing electives will be offered which will provide the student with opportunities for expanded experiences in nursing specialties, and for personal and professional growth. A select number of elective courses are offered each semester.

The Curriculum

N.303 Parenting

1 semester hr

Recognizing that parenting is one of the most critical factors affecting the psychosocial development of the child, this course explores the concept of parenting and the role of the nurse in primary prevention. A developmental approach will be utilized emphasizing parenting behaviors which facilitate healthy growth and development. Difficulties inherent in the parenting role will be explored in combination with the identification of stressors which place families at risk for parenting problems. Nursing strategies for intervention with parents will be discussed.

Prerequisite: None

N.307 Therapeutic Touch in Nursing

1 semester hr

This course will examine the concept of therapeutic touch, the guiding principles, and the methodology utilized. The steps of the therapeutic touch process will be presented as well as opportunities for practice. The course will explore the use of therapeutic touch in the role of care giver. Research related to therapeutic touch will be reviewed and discussed.

Prerequisite: None

N.311 Women's Health Care Issues

2 semester hrs

This course will focus on a wholistic approach to common health concerns of women. Emphasis will be on health promotion, the nurse's role in primary prevention, and treatment alternatives. Students will explore strategies to educate women to effectively interact with a changing health care system. The impact of media in popular culture on women and their health will also be explored.

Prerequisite: None

N.317 Family Violence

1 semester hr

This course will address the multidimensional problems of domestic violence in this culture. The development of family violence from an historical perspective including societal influences, the women's movement, and other factors will be presented. The characteristics of violent families will be explored. Special populations including child abuse, spouse abuse, elder abuse, rape and sexual assault will be examined. The physical, behavioral, and psychological responses to health care professionals and the legal system in assessment, intervention, and prevention will be discussed. Students will be encouraged to explore their attitudes, feelings, and reactions toward both victims and perpetrators of family violence.

Prerequisite: None

N.319 Communicating with the Spanish Speaking Client

1 semester hr

This course is designed to help the student learn about Hispanic culture and folkways as they impact the western health care model. Students will learn Spanish vocabulary pertaining to health care and will learn a basic form for asking questions and gathering information from the Spanish-speaking client. No prior experience in speaking Spanish is required for this course.

Prerequisite: None

N.323 Connections: Literature and Nursing

1 semester hr

In this course students will explore impressions about ideas expressed in literature. They will have an opportunity to read, discuss, and compare the views of various writers. Short stories, essays, and poetry will be utilized to look at people, health, the environment, and nursing. Specific emphasis will be upon works dealing with the health care delivery system, ethics, and the characteristics of caring through different perspectives. Literature will also be considered as a therapeutic intervention.

Prerequisite: None

N.331 Caring for Clients at Camp

1 semester hr

This course provides an opportunity for the student to acquire knowledge and skills needed to provide health care for clients in the camp setting. The role of the nurse in providing primary, secondary, and tertiary levels of prevention is emphasized. Nursing process, principles of growth and development, nutrition, and legal issues are integrated throughout the course.

Prerequisite: N.300, N.305, N.315, N.325, and N.330

N.332 Camp Practicum

1 semester hr

Clinical experiences will be in a residential camp setting and are limited to students who have completed first semester courses and are concurrently taking N.331. The student will participate in pre-camp planning sessions, camp activities, and post-camp evaluation.

Co-requisite: N.331

Prerequisite: N.300, N.305, N.315, N.325, N.330, and either N.360 and N.370 or N.410 and N.420.

N.335 Connections: Art and Nursing

1 semester hr

Nursing is an art and a science. Qualities in the human-to-human relationship of nursing practice that deal with expressing feelings through the senses—the art of nursing will be analyzed. Both the client and the nurse are surrounded by an environment filled with sensory stimuli, some of which can lend harmony as well as those that can be disruptive. This course will examine ways by which the nurse can creatively manipulate sensory stimuli to enhance the environment shared during the nurse-client interaction. The intent is to increase aesthetic awareness and sensitivity to environmental stimuli.

Pre or Co-requisite: N.330

The Curriculum

N.337 The Nurse's Role in Cardiac Monitoring

2 semester hrs

This course will explore the role of the nurse in the care of clients with cardiac arrhythmias. A brief overview of cardiac anatomy and physiology will be included to provide a solid basis for electrocardiography, arrhythmia identification, common treatments, and nursing implications, along with primary, secondary, and tertiary care of the client with cardiac arrhythmias. Antiarrhythmic medications and the related nursing implications will also be covered. Clinical case studies will be used to enhance learning. A student cannot receive credit for both N.337 and N.349.

Prerequisite: N.300, N.305, N.315, N.325, and N.330

N.343 Contemporary Issues in Genetics for Nurses

2 semester hrs

This seminar style nursing elective will focus on concepts and contemporary issues related to genetics. Content will explore how the explosion of genetic information impacts families and health care systems. Discussion of current literature enhances student appreciation and understanding of the opportunities and challenges presented by developing genetic technologies. Related ethical issues will be explored.

Prerequisite: None

N.347 Exploring the Field of Oncology Nursing

1 semester hr

This course addresses theoretical concepts and scientific principles surrounding the practice of Oncology Nursing. Primary, secondary, and tertiary nursing interventions for the adult client with cancer are discussed.

Prerequisite: N.330

N.349 Applying Nursing Process to Care of Patients on Telemetry Monitoring

1 semester hr

This course will describe the dynamics and application of EKG monitoring for a variety of monitoring situations and clients. Focus will be an assessment and interpretation of Lead II and MCL 1 telemetry leads for sinus rhythms and specified dysrhythmias. Identification of and action plans for lethal arrhythmias will be included. Upon completion of the course the student should be proficient in the methodology for rhythm strip interpretation and critical nursing interventions. Pharmacologic interventions will also be reviewed. A student cannot receive credit for both N.337 and N.349.

Prerequisite: N.330

N.371 Caring for Trauma Client

2 semester hrs

This course prepares the student to meet the needs of the trauma client with multiple body system involvement. The continuum of trauma care to include primary, secondary, and tertiary care will be studied. The special needs that will encompass the five variables insuring wholistic care of the trauma client and their families will be identified. The student will study trauma in a variety of settings. Care of both the adult and the pediatric client will be discussed. The different roles of trauma health care providers will be addressed: care giver, counselor/teacher, collaborator/coordinator, and change agent. Client assessment, communication skills, teaching needs, and the nursing process will be stressed.

Prerequisite: N.370 or N.420

N.372 Perioperative Nursing

2 semester hrs

This course is designed to assist the student in acquiring a scientific knowledge base necessary for delivering quality nursing care to adult surgical clients. Using the variables of health as a basis for content, the preoperative and intraoperative phases of the surgical experience will be studied. Opportunities will be provided for students to increase their skills in application of the nursing process.

Prerequisite: N.370 or N.410 or N.420

Directory

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Saint Luke's College Administration

Helen Jepson

Dean/Chief Education Officer, Professor

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MS	Northern Illinois University De Kalb, IL
EdD	Northern Illinois University De Kalb, IL

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Joan Walker

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